

NJSLA-Adaptive Mathematics

New Jersey Student Learning Assessment-Adaptive
Mathematics

Fall 2025 Field Test Test Administrator Script for Computer-Based Testing

Grades 4–High School NJSLA-Adaptive
Mathematics



The Fall 2025 Test Administrator Script for Computer-Based Testing must be used with the *Fall 2025 Test Administration Manual*.

Table of Contents

Introduction	3
How to use this document	3
Instructions for Preparing to Administer the Test	6
Welcome	6
Instructions for Preparing to Administer the Unit	6
Instructions for Signing In	6
Student Sign In	6
Session Login	8
Approval	10
Sound Check	11
End of Section for Preparing to Administer the Test	12
Grades 4 through 6 Mathematics (No Calculator)	13
Instructions for Administering the Mathematics Unit	13
Instructions for Starting the Mathematics Unit	14
Instructions for Taking a Break During the Mathematics Unit	15
Instructions for Ending the Mathematics Unit	16
Grade 7 Mathematics (No Calculator and Calculator Segments)	18
Instructions for Preparing to Administer the Mathematics Unit	18
Instructions for Starting the Mathematics Unit	20
Instructions for Taking a Break During Testing	21
Instructions for Ending the Mathematics Unit	22
Grades 8 and 9 and High School End of Course (Algebra 1, Geometry, Algebra 2) Mathematics (Calculator)	24
Instructions for Preparing to Administer the Mathematics Unit	24
Instructions for Starting the Mathematics Unit	26
Instructions for Taking a Break During Testing	27
Instructions for Ending the Mathematics Unit	28

Introduction

This document is used to administer the New Jersey Student Learning Assessment-Adaptive (NJSLA-Adaptive) Mathematics unit of the Fall 2025 Field Test. The field test is administered to students currently enrolled in grades 4 through 9 and students who were enrolled in Algebra 1, Geometry, and Algebra 2 in the 2024-2025 school year. Each student will receive questions aligned to either the grade-level standards prior to their current enrollment or the course-level standards to their prior high school mathematics course. For example, a grade 4 student would receive items aligned to standards from grade 3. A student who completed Algebra 1 during the 2024-2025 school year would receive items aligned to standards from Algebra 1.

How to use this document

The administration scripts in this document will be used for the NJSLA-Adaptive Mathematics units. Each script must be used with the Fall 2025 Test Administration Manual (TAM). When administering each unit, Test Administrators (TAs) must first follow the script for “Instructions for Preparing to Administer the Test” then move on to the applicable unit script. Below is the sequence that should be followed within the document when administering each unit.

For the administration of Mathematics units for grades 4-6, the sections within the document below are used in the following order:

- Instructions for Preparing to Administer the Test on page 6
- Grades 4 through 6 Mathematics Script on page 13

For the administration of Mathematics units for grade 7, the sections within the document below are used in the following order:

- Instructions for Preparing to Administer the Test on page 6
- Grade 7 Mathematics Script on page 18

For the administration of Mathematics units for grade 8 and 9, Algebra 1, Geometry, and Algebra 2, the sections within the document below are used in the following order:

- Instructions for Preparing to Administer the Test on page 6
- Grades 8 and 9, Algebra 1, Geometry, and Algebra 2 Mathematics Script on page 24

TAs are required to adhere to the scripts for administering the Mathematics assessments. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should only be read aloud if they are applicable to the students who are testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

NJSLA-Adaptive Mathematics CBT Fall 2025

Mathematics Testing Times and Materials--All Tests

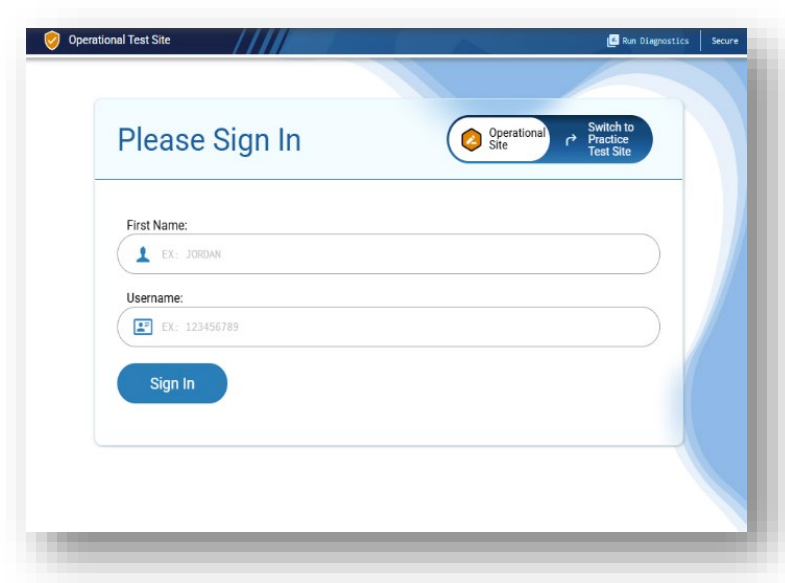
Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Grades 4-6 Mathematics (Non-Calculator)	60 minutes	Student test tickets Pencils Scratch paper Graph Paper		
Grade 7 Mathematics (Non-Calculator and Calculator Segment)	60 minutes	Student test tickets Pencils Scratch paper Graph Paper		
Grades 8 and 9, Algebra 1, Geometry, and Algebra 2 (Calculator)	60 minutes	Student test tickets Pencils Scratch paper Graph Paper		

Before students can begin testing, the test session must be started in the Test Delivery System (TDS) Test Administrator (TA) Interface. Please refer to the Fall 2025 Test Delivery System Test Administrator *Quick Guide (Fall 2025 TDS TA Quick Guide)* for more information on starting a test session. Speak to your School Test Coordinator (STC) if you have questions about completing this process.

Note: Be aware that a session ID must be kept secure. The script will provide directions on when to display the session ID. If the session ID is written on paper, it must be collected when the session is complete so it can be securely destroyed.

TAs must make sure all testing devices are turned on and have the Secure Browser installed. Make sure all testing devices display the **Sign In** screen for the operational testing site as shown below. Ensure that the switch in the right corner reflects Operational Site.

NJSLA-Adaptive Mathematics CBT Fall 2025

The image shows a web browser window displaying the 'Operational Test Site' login page. The page has a blue header with the text 'Operational Test Site' and a 'Run Diagnostics' button. Below the header, there is a 'Please Sign In' section. This section includes two input fields: 'First Name' with an example 'JORDAN' and 'Username' with an example '123456789'. A blue 'Sign In' button is located below these fields. In the top right corner of the login section, there is a toggle switch labeled 'Operational Site' and 'Switch to Practice Test Site'.

It is critical to ensure that students have the appropriate testing attributes (e.g., accommodations and accessibility features) set in the Test Information Distribution Engine (TIDE) prior to testing. To verify student accessibility features and accommodations, reach out to the School Test Coordinator (STC). Refer to the *Fall 2025 Test Administration Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology-related issues please refer to the *Technology Guide* in the [New Jersey Assessments Portal](#) under **Technology Coordinators > Prepare for Testing**.

Instructions for Preparing to Administer the Test

For each unit, TAs must first read the script for “Instructions for Preparing to Administer the Test.” Once the script has been read for this section, the TA must then read the appropriate script for the Mathematics unit, depending on the unit they plan to administer.

Welcome

Instructions for Preparing to Administer the Unit

Say:	Today, you will take the Mathematics Unit. You may not have any unapproved electronic devices at your desk. Making calls, texting, taking pictures and browsing the internet are not allowed. If you have any unapproved electronic devices with you right now, including cell phones and Bluetooth devices (headphones or microphones), please turn them off and raise your hand. If you are found to have unapproved electronic devices during testing, your test might be voided.
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Instructions for Signing In

Say:	Please sit quietly while I distribute your student test ticket, graph paper, scratch paper, and other materials. Do not sign in until I tell you to do so.
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Distribute test tickets, scratch paper, graph paper, pencils and approved accessibility and accommodations tools, if needed, for certain students.

Student Sign In

Say:	Now, look at your student test ticket and make sure it has your first and last name on it. Raise your hand if you do not have your ticket.
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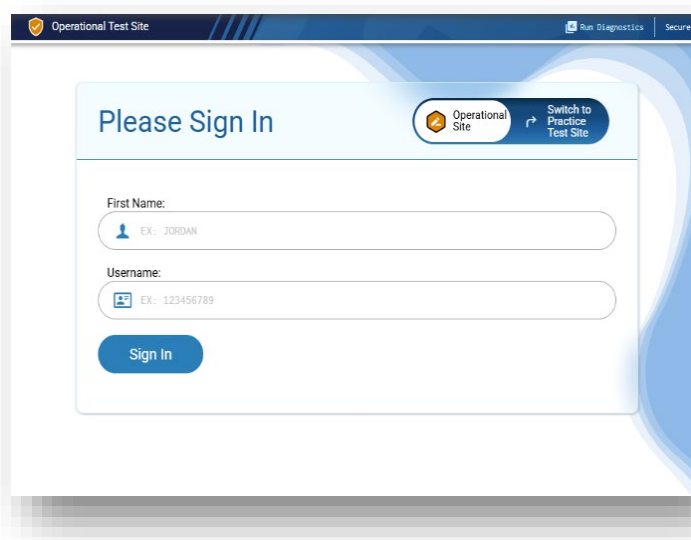
Demo,Demo	Grade: 11 Gender: M DOB: 09/02/2025
 Demo First Name	
 532AU4A38E Username	
District DEMO DISTRICT 9991 (9991) School DEMO SCHOOL 9991_993 (9991_993)	
Student Access Card	

If a student has the wrong ticket, provide the correct student test ticket to the student. If the correct student test ticket is missing, contact your STC.

NJSLA-Adaptive Mathematics CBT Fall 2025

Say:	On your computer, you will see the log-in screen. Please type your first name as it appears on your test ticket in the first space. (pause) Then type your username in the second space. (pause) Your username can be found on your test ticket. Once you have entered your first name and username, click sign in. (pause)
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Circulate throughout the room to make sure all students have successfully logged in. Retype the username for a student, if necessary.



The screenshot shows a web browser window with the title "Operational Test Site". The page has a blue header with "Operational Test Site" on the left and "Run Diagnostics" and "Secure" on the right. The main content area is white with a blue border. At the top of the content area, it says "Please Sign In". Below this, there are two input fields. The first is labeled "First Name:" and has a person icon and the example text "EX: JORDAN". The second is labeled "Username:" and has a document icon and the example text "EX: 123456789". Below the input fields is a blue button labeled "Sign In". In the top right corner of the content area, there are two buttons: "Operational Site" with a person icon and "Switch to Practice Test Site" with a right arrow icon.

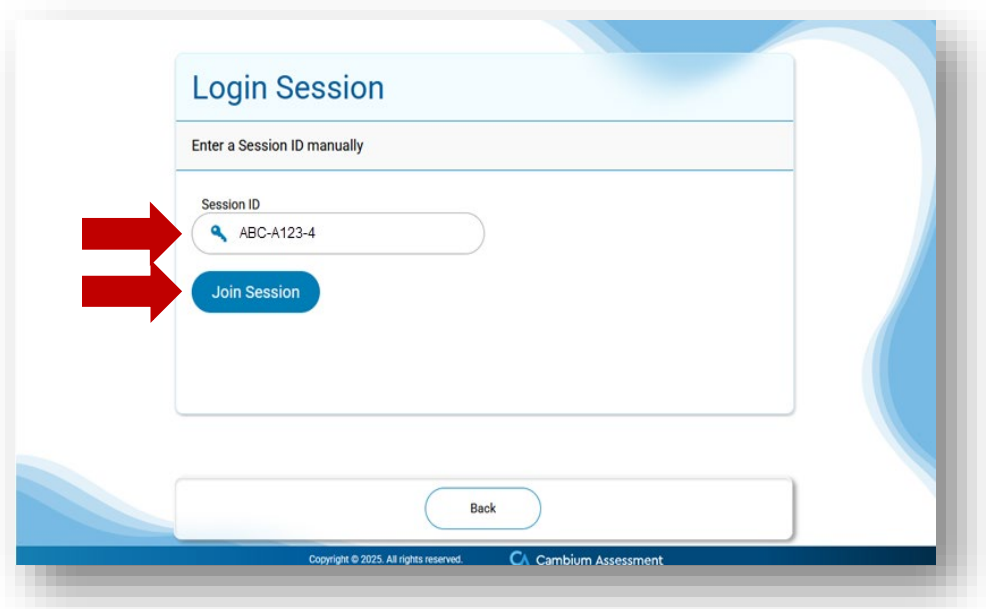
Say:	After you sign in, an “Is This You?” window will pop up. Read to ensure that the pop-up window has your first name, your username, your grade, your date of birth and the correct school name. (pause) If all that information is correct, select Yes. If the pop-up window does not appear or the information in the “Is This You?” window is not correct, raise your hand.
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If the pop-up window does not appear or the information in the “Is This You?” window is not correct, contact your STC.

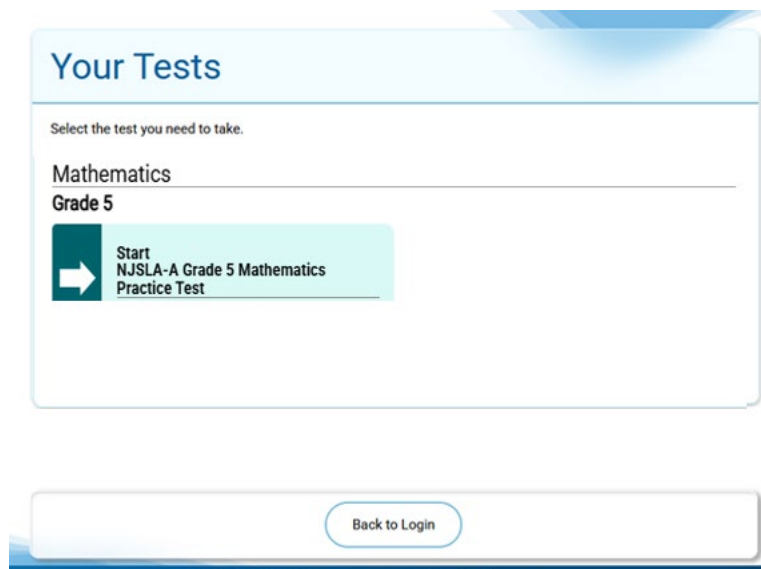
Prior to reading the next “**Say**” box, please write the session ID on a white board or display via a similar method. The session ID appears on the top left side of the Test Administration page within the Test Administrator Interface (TA Interface). The session ID should have automatically generated when you created the test session. Be aware that a session ID must be kept secure. If the session ID is written on paper, it must be collected when the session is complete so it can be securely destroyed.

Session Login

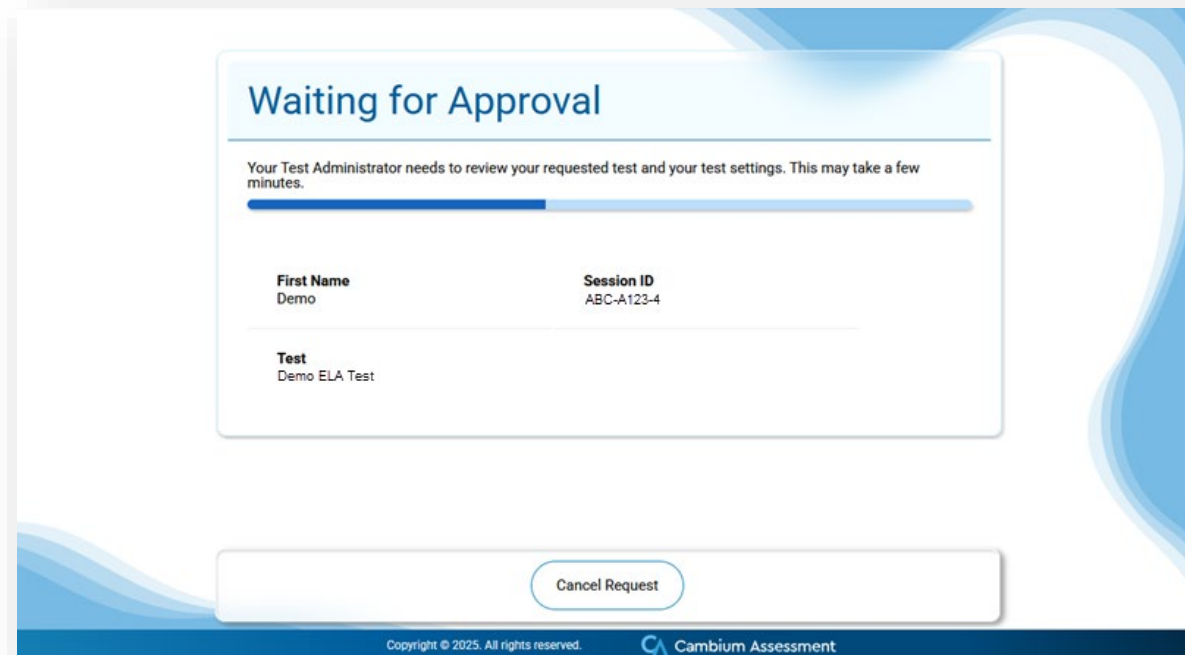
Say:	Next, you will see the Login Session screen. Here, you will enter the test Session ID. Please enter the Session ID exactly as it appears. Once you have entered the Session ID, please select “Join Session.”
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Say:	You should now see the “Your Tests” window. Please select the _____ (fill in with the appropriate name of the test).
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Say: You should now see a “Waiting for Approval” window.
Do not click anything here. In just a moment, the test will begin.



Approval

Review the list of students in the TA Interface to ensure the student as well as the assessment selected for this test session are correct by comparing the list of students in the TA Interface against the list of students provided by your STC. If correct, approve the request to enter the assessment. If it is not correct, deny the request to enter the assessment and contact your STC.

In the TA Interface, review the list of students on the Approvals tab, which will become active and flash red when students are waiting for approval. By approving students, you are ensuring the students have selected the appropriate test, the students' testing attributes are accurate, and the students are assigned to your session for testing by your STC.

Before approving students, you must review their testing attributes (e.g., accessibility features and accommodations). If testing attributes are incorrect, contact your STC before the student begins testing.

To do this, select the Eye icon in the See Details column next to each student in the Approvals tab.

If you have confirmed that all information is accurate (i.e., student has selected the appropriate test, student's testing attributes are accurate, and student is assigned to your session for testing by your STC), approve the request to enter the assessment. If any of the information is not correct, deny the request to enter the assessment and contact your STC. For more information

NJSLA-Adaptive Mathematics CBT Fall 2025

on approving students for a test session, please refer to the *TDS TA Quick Guide* on the [New Jersey Assessments Portal](#).

Sound Check

Students identified as receiving Text-to-Speech will have to complete the Text-to-Speech sound check.

For students with Text-to-Speech accommodation during the Mathematics unit, the following “Say” box applies.

Say:	Make sure your headphones are plugged in and put them on. Follow the directions on your screen to check audio (sounds) and the recording device are working correctly. Do not continue until I tell you to do so.
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Below you will see the Text-to-Speech Sound Check which will only be displayed to students with those accommodations.

The Text-to-Speech Sound Check will only be displayed to students with the Text-to-Speech accommodation and prompts students to press the speaker button to confirm they are able to hear a voice speak a sentence. Then the student is prompted to choose either the “I heard the voice” if they did hear the sentence read aloud or the “I did not hear the voice” button if they were not able to hear the sentence read aloud.

Text-to-Speech Sound Check

Make sure text-to-speech is working.



Press the speaker button. You should hear a voice speak the following sentence: "This text is being read aloud."

Sound Settings

Current Voice Pack:
Microsoft David - English (United States) ▼

Use the sliders to adjust the available text-to-speech settings.

Volume

10

Pitch

10

Rate

10

Next Step:

If you heard the voice clearly, choose **I heard the voice**. If not, choose **I did not hear the voice**. To continue testing without checking text-to-speech, choose **Skip TTS Check**.

I heard the voice

I did not hear the voice

Back

End of Section for Preparing to Administer the Test

This ends the section "Instructions for Preparing to Administer the Test." After reading the script in this section, TAs must then read the appropriate script for the unit depending on the unit they plan to administer. Please locate the appropriate unit in the document and continue reading.

Grades 4 through 6 Mathematics (No Calculator)

This script is used to administer the NJSLA-Adaptive Mathematics unit of the Fall 2025 Field Test for students currently enrolled in grades 4 through 6. Each student will receive questions aligned to the grade-level standards prior to their current enrollment. For example, a grade 4 student would receive items aligned to standards from grade 3.

Instructions for Administering the Mathematics Unit

For students not using Refreshable Braille Display/Screen Reader:

Say:	Follow along while I read the directions on the screen. You may need to use the scroll bar on the right to follow along. Do not select the “Begin Test Now” button until I tell you to do so. Today, you will take the New Jersey Student Learning Assessment-Adaptive Mathematics assessment. The purpose of this test is to try different types of questions that might be used in future statewide assessments. You will receive an assessment based on what you learned prior to this school year. You will not be able to use a calculator. Read each question. Then, follow the directions to answer each question. You must select an answer for each question before moving to the next question, however, if you finish early, you may review your answers and any questions you may have bookmarked.
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Read these directions only to students who are using the Refreshable Braille Display/Screen Reader accommodation.

For students using Refreshable Braille Display/Screen Reader only:

Say:	Follow along while I read the directions on the screen. You may need to use the scroll bar on the right to follow along. Do not select the “Begin Test Now” button until I tell you to do so. Today, you will take the New Jersey Student Learning Assessment-Adaptive Mathematics assessment. The purpose of this test is to try different types of questions that might be used in future statewide assessments. You will receive an assessment based on what you learned prior to this school year. You will not be able to use a calculator. Read each question. Then, follow the directions to answer each question. Please complete your work on scratch paper and/or graph paper and then read what you have written to the teacher. The teacher will help you enter your answer into the test on the computer. Work on scratch paper and/or graph paper will not be scored. You must select an answer for each question before moving to the next question, however, if you finish early, you may review your answers and any questions you may have bookmarked.
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Say:	This is the end of the directions on your screen. Do not go on until you are told to do so. (For Grade 6 only say: A mathematics reference sheet is available by selecting the reference button in the tool bar.) During testing, raise your hand if you have any difficulties with your testing device, so that I can assist you. I will not be able to help you with test questions or the online tools during the test. Once you have completely checked your work in this unit, raise your hand, and I will instruct you to log out of the test. I will then collect your student test ticket, graph paper, and scratch paper. Once you have submitted the test, you may not log back in.
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

Say:	Option A: After you have submitted the test, sit quietly until the test has ended. Option B: After you have submitted the test, I will dismiss you. Option C: After you have submitted the test, you may read a book or other allowable materials until the test has ended.
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Say:	Do you have any questions?
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Answer any questions.

Instructions for Starting the Mathematics Unit

Say:	Scroll to the bottom of the screen. (Pause.) Select the “Begin Test Now” button. (Pause.) You should now be in the test.
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For regular time:

Say:	You will have 60 minutes to complete this test. I will let you know when you have 10 minutes of testing time left. You may begin working now.
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NJSLA-Adaptive Mathematics CBT Fall 2025

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

Say:	Option A: You will have ____ hours to complete this test. I will let you know when you have ____ minutes of testing time left. You may begin working now. Option B: You may take as much time as you need to complete this test, up to the end of the school day. I will let you know when there are ____ minutes remaining. You may begin working now.
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Write the starting time and stopping time in the timing box. (Refer to the *Fall 2025 Test Administration Manual*.) Actively monitor while students are testing:

- Redirect students as necessary.
- If technology issues occur during testing, assist students as needed. Follow the protocol in the *Fall 2025 Test Administration Manual*, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of the Student Interface as they complete the unit.
- Collect test materials as students complete testing.
- If students have questions about an item, tell them, "Do the best you can."
- If students indicate that a test item is not functioning appropriately, refer to *Fall 2025 Test Administration Manual*.
- Ensure that any absent student is not approved to enter the test session. If a student appears in the test session who should not be, please contact your STC immediately.

Instructions for Taking a Break During the Mathematics Unit

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for the unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust the stop time except for students who have frequent breaks in accordance with the *Fall 2025 NJSLA-Adaptive and NJGPA-Adaptive Testing Attributes Reference Guide (TARG)* which is available at the [New Jersey Assessments Portal](#), located under **Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.

NJSLA-Adaptive Mathematics CBT Fall 2025

- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

Say: Please stop testing and cover or turn off your screen. We will take a silent three-minute stretch break. No talking is allowed.

After taking a classroom break, be sure students are seated and device screens are visible.

Say: You may now resume testing.

Continue to actively monitor while students are testing.

Instructions for When 10 Minutes of Unit Test Time Remain

When 10 minutes of unit test time remain (**Note:** Do not read the following text to students with an extended time accommodation):

Say: You have 10 minutes remaining.

Continue to actively monitor while students are testing.

Instructions for Ending the Mathematics Unit

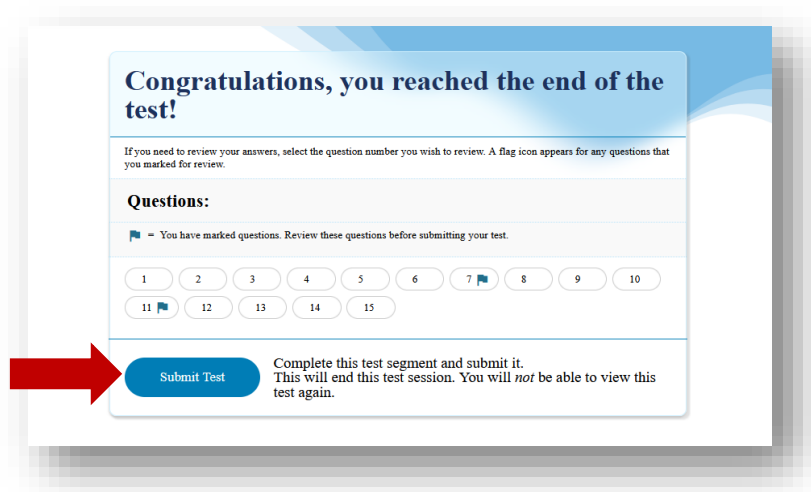
When the unit test time is finished, read the following (optional) “Say” box if there are students still actively testing.

Say: Stop working. Testing time has now ended.
If you have answered all questions please navigate to the Review Screen and select the “Submit Test” button at the bottom of the screen.
You will now see an Attention pop-up box. Select “Yes,” then “Log Out.”
If you have not answered all questions, please pause your test by selecting the pause button in the top right corner.
I will now end the test session, if you have not paused or submitted your test, it will be automatically paused. I will now collect your student test ticket, graph paper, and scratch paper.

To complete the testing process, click the Stop Session button in the TA Interface. Students who have not paused or submitted their tests will now be automatically paused. The “Submit Test” button is only visible on the review screen after the student reaches the last question on the unit and selects “Next”. Units that are automatically paused will be automatically submitted.

Please note that once students submit their test, they cannot return to the test or modify their responses.

NJSLA-Adaptive Mathematics CBT Fall 2025



Circulate throughout the room to make sure all students have successfully submitted their unit. Then, collect student test tickets, graph paper, and scratch paper.

- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

Districts may administer up to a maximum of two units per day for a student. If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grade 7 Mathematics (No Calculator and Calculator Segments)

This script is used to administer the NJSLA-Adaptive Mathematics unit of the Fall 2025 Field Test for students currently enrolled in grade 7. Each student will receive questions aligned to the grade-level standards prior to their current enrollment. For example, a grade 7 student would receive items aligned to standards from grade 6.

Instructions for Preparing to Administer the Mathematics Unit

For students not using Refreshable Braille Display/Screen Reader:

Say:	Follow along while I read the directions on the screen. You may need to use the scroll bar on the right to follow along. Do not select the “Begin Test Now” button until I tell you to do so. Today, you will take the New Jersey Student Learning Assessment-Adaptive Mathematics assessment. The purpose of this test is to try different types of questions that might be used in future statewide assessments. You will receive an assessment based on what you learned prior to this school year. There are two sections of the test. In the first section, you may not use a calculator. In the second section, you may use a calculator which is provided in the toolbar. You will not be allowed to return to the first section of the test after you start the calculator section. You must complete both the non-calculator and calculator sections within the time allowed. Read each question. Then, follow the directions to answer each question. You must select an answer for each question before moving to the next question; however, you may go back within the test segment to review your answers. Once you have reviewed your answers to the first segment, continue to the calculator segment by selecting “Next” on the section break page. Raise your hand if you need assistance continuing to the calculator section.
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Read these directions only to students who are using Refreshable Braille Display/Screen Reader accommodation.

For students using Refreshable Braille Display/Screen Reader only:

Say:	Follow along while I read the directions on the screen. You may need to use the scroll bar on the right to follow along. Do not select the “Begin Test Now” button until I tell you to do so. Today, you will take the New Jersey Student Learning Assessment-Adaptive Mathematics assessment. The purpose of this test is to try different types of questions that might be used in future statewide assessments. You will receive an assessment based on what you learned prior to this school year. There are two sections. In the first section, you may not use a calculator. In the second section, you may use a calculator which is provided in the toolbar. You will not be allowed to return to the first section of the test after you start the calculator section. You must complete both the non-calculator and calculator sections within the time allowed.
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	Read each question. Then, follow the directions to answer each question. Please complete your work on scratch paper and/or graph paper and then read what you have written to the teacher. The teacher will help you enter your answer into the test on the computer. Work on scratch paper and/or graph paper will not be scored. You must select an answer for each question before moving to the next question, however, you may go back within the test section to review your answers. Once you have reviewed your answers to the first section, continue to the calculator section by submitting your answers. Raise your hand if you need assistance continuing to the calculator section.
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Optional, if using handheld calculators:

Say:	Raise your hand to receive your calculator when you are ready to move onto the calculator section.
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Note: Handheld calculators must be handled in accordance with the policies outlined in the *General Education Calculator Policy NJSLA-A and NJGPA-A* located under **Resources** within the [New Jersey Assessments Portal](#).

Say:	This is the end of the directions on your screen. Do not go on until you are told to do so. A mathematics reference sheet is available by selecting the reference button in the tool bar. During testing, raise your hand if you have any difficulties with your testing device, so that I can assist you. I will not be able to help you with test questions or the online tools during the test. Once you have checked your work in the calculator section, raise your hand, and I will instruct you to log out of the test. I will then collect your student test ticket, graph paper, and scratch paper. Once you have submitted the test, you may not log back in.
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

Say:	Option A: After you have logged out of the test, sit quietly until the test has ended. Option B: After you have logged out of the test, I will dismiss you. Option C: After you have logged out of the test, you may read a book or other allowable materials until the test has ended.
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Say:	Do you have any questions?
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Answer any questions.

Instructions for Starting the Mathematics Unit

Say:	Scroll to the bottom of the screen. (Pause.) Select the “Begin Test Now” button. (Pause.) You should now be in the test.
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For regular time:

Say:	You will have 60 minutes to complete both the non-calculator and calculator sections of this test. When there is 20 minutes of testing time left, I will remind you to move on to the calculator section, if you have not already done so. I will also let you know when you have 10 minutes of testing time left. You may begin working now.
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this test. Refer to the student’s accommodations.

Say:	Option A: You will have ____ hours to complete both the non-calculator and calculator sections of this test. I will let you know when you have ____ minutes of testing time left. You may begin working now. Option B: You may take as much time as you need to complete both the non-calculator and calculator sections of this test, up to the end of the school day. I will let you know when there are ____ minutes remaining. You may begin working now.
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Write the starting time and stopping time in the timing box. (Refer to the *Fall 2025 Test Administration Manual*.) Actively monitor while students are testing:

- Redirect students as necessary.
- If technology issues occur during testing, assist students as needed. Follow the protocol in the *Fall 2025 Test Administration Manual*, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of the Student Interface as they complete the unit.
- Collect test materials as students complete testing.
- If students have questions about an item, tell them, “Do the best you can.”
- If students indicate that a test item is not functioning appropriately, refer to *Fall 2025 Test Administration Manual*.

NJSLA-Adaptive Mathematics CBT Fall 2025

- Ensure that any absent student is not approved to enter the test session. If a student appears in the test session who should not be, please contact your STC immediately.

Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each test. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust the stop time except for students who have frequent breaks in accordance with the *Fall 2025 NJSLA-Adaptive and NJGPA-Adaptive Testing Attributes Reference Guide (TARG)* which is available at the [New Jersey Assessments Portal](#), located under **Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the test:

Say: Please stop testing and cover or turn off your screen. We will take a silent three-minute stretch break. No talking is allowed.

After taking a classroom break, be sure students are seated and device screens are visible.

Say: You may now resume testing.

Continue to actively monitor while students are testing.

Instructions for When 20 Minutes of Test Time Remain

When 20 minutes of test time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Say: You have 20 minutes remaining. As a reminder, both the non-calculator and calculator sections must be completed within this time.

Continue to actively monitor while students are testing.

Instructions for When 10 Minutes of Test Time Remain

NJSLA-Adaptive Mathematics CBT Fall 2025

When 10 minutes of test time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Say: You have 10 minutes remaining.

Continue to actively monitor while students are testing.

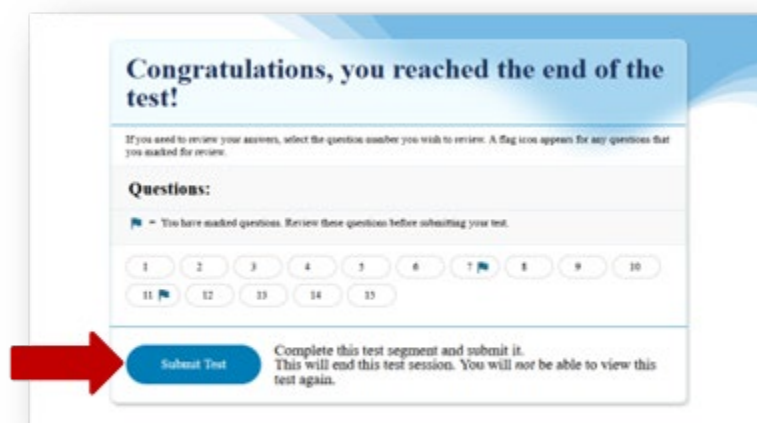
Instructions for Ending the Mathematics Unit

When the unit test time is finished, read the following (optional) “**Say**” box if there are students still actively testing.

Say: Stop working. Testing time has now ended.
If you have answered all questions please navigate to the Review Screen and select the “Submit Test” button at the bottom of the screen.
You will now see an Attention pop-up box. Select “Yes,” then “Log Out.”
If you have not answered all questions, please pause your test by selecting the pause button in the top right corner.
I will now end the test session, if you have not paused or submitted your test, it will be automatically paused. I will now collect your student test ticket, graph paper, and scratch paper.

To complete the testing process, click the Stop Session button in the TA Interface. Students who have not paused or submitted their tests will now be automatically paused. The “Submit Test” button is only visible on the review screen after the student reaches the last question on the unit and selects “Next.” Units that are automatically paused will be automatically submitted.

Please note that once students submit their test, they cannot return to the test or modify their responses.



NJSLA-Adaptive Mathematics CBT Fall 2025

Circulate throughout the room to make sure all students have successfully submitted their unit. Then, collect student test tickets, graph paper and scratch paper.

- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

Districts may administer up to a maximum of two units per day for a student. If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grades 8 and 9 and High School End of Course (Algebra 1, Geometry, Algebra 2) Mathematics (Calculator)

This script is used to administer the NJSLA-Adaptive Mathematics unit of the Fall 2025 Field Test for students currently enrolled in grades 8 and 9 and for students who were enrolled in Algebra 1, Geometry, or Algebra 2 in the 2024 to 2025 school year. Each student will receive questions aligned to either the grade-level standards prior to their current enrollment or the course-level standards to their prior high school mathematics course. For example, a grade 8 student would receive items aligned to standards from grade 7. A student who completed Algebra 1 during the 2024-2025 school year would receive items aligned to standards from Algebra 1 course.

Instructions for Preparing to Administer the Mathematics Unit

The directions may vary according to the test form that was assigned to the student. Read these directions to students who are not using Refreshable Braille Display/Screen Reader.

For students not using Refreshable Braille Display/Screen Reader only:

Say:	Follow along while I read the directions on the screen. You may need to use the scroll bar on the right to follow along. Do not select the “Begin Test Now” button until I tell you to do so. Today, you will take the New Jersey Student Learning Assessment-Adaptive Mathematics assessment. The purpose of this test is to try different types of questions that might be used in future statewide assessments. You will receive an assessment based on what you learned prior to this school year. You may use a calculator, which will be provided in the toolbar. Read each question. Then, follow the directions to answer each question. You must select an answer for each question before moving to the next question, however, you may go back within the test section to review your answers. If you finish early, you may review your answers and any questions you may have bookmarked.
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Read these directions only to students who are using the Refreshable Braille Display/Screen Reader accommodation.

For students using Refreshable Braille Display/Screen Reader only:

Say:	Follow along while I read the directions on the screen. You may need to use the scroll bar on the right to follow along. Do not select the “Begin Test Now” button until I tell you to do so. Today, you will take the New Jersey Student Learning Assessment-Adaptive Mathematics assessment. The purpose of this test is to try different types of questions that might be used in future statewide assessments. You will receive an assessment based on what you learned prior to this school year. You may use a calculator, which will be provided in the toolbar. Read each question. Then, follow the directions to answer each question. Please complete your work on scratch paper and/or graph paper and then read what you
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	have written to the teacher. The teacher will help you enter your answer into the test on the computer. Work on scratch paper and/or graph paper will not be scored. You must select an answer for each question before moving to the next question, however, if you finish early, you may review your answers and any questions you may have bookmarked.
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Optional, if using handheld calculators:

Say:	Raise your hand to receive your calculator.
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Note: Handheld calculators must be handled in accordance with the policies outlined in the *General Education Calculator Policy NJSLA-A and NJGPA-A* located under **Resources** within the [New Jersey Assessments Portal](#).

Say:	This is the end of the directions on your screen. Do not go on until you are told to do so. A mathematics reference sheet is available by selecting the reference button in the tool bar. During testing, raise your hand if you have any difficulties with your testing device, so that I can assist you. I will not be able to help you with test questions or the online tools during the test. Once you have checked your work, raise your hand, and I will instruct you to log out of the test. I will then collect your student test ticket, scratch paper, and graph paper. Once you have submitted the test, you may not log back in.
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

Say:	Option A: After you have logged out of the test, sit quietly until the test has ended. Option B: After you have logged out of the test, I will dismiss you. Option C: After you have logged out of the test, you may read a book or other allowable materials until the test has ended.
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Say:	Do you have any questions?
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Answer any questions.

Instructions for Starting the Mathematics Unit

Say:	Scroll to the bottom of the screen. (Pause.) Select the “Start Section” button. (Pause.) You should now be in the test.
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For regular time:

Say:	You will have 60 minutes to complete this test. I will let you know when you have 10 minutes of testing time left. You may begin working now.
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this test. Refer to the student’s accommodations.

Say:	Option A: You will have ____ hours to complete this test. I will let you know when you have ____ minutes of testing time left. You may begin working now. Option B: You may take as much time as you need to complete this test, up to the end of the school day. I will let you know when there are ____ minutes remaining. You may begin working now.
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Write the starting time and stopping time in the timing box. (Refer to the *Fall 2025 Test Administration Manual*.) Actively monitor while students are testing:

- Redirect students as necessary.
- If technology issues occur during testing, assist students as needed. Follow the protocol in the *Fall 2025 Test Administration Manual*, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of the Student Interface as they complete the unit.
- Collect test materials as students complete testing.
- If students have questions about an item, tell them, “Do the best you can.”
- If students indicate that a test item is not functioning appropriately, refer to *Fall 2025 Test Administration Manual*.

NJSLA-Adaptive Mathematics CBT Fall 2025

- Ensure that any absent student is not approved to enter the test session. If a student appears in the test session who should not be, please contact your STC immediately.

Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each test. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust the stop time except for students who have frequent breaks in accordance with the *Fall 2025 NJSLA-Adaptive and NJGPA-Adaptive Testing Attributes Reference Guide (TARG)* which is available at the [New Jersey Assessments Portal](#), located under **Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the test:

Say: Please stop testing and cover or turn off your screen. We will take a silent three-minute stretch break. No talking is allowed.

After taking a classroom break, be sure students are seated and device screens are visible.

Say: You may now resume testing.

Continue to actively monitor while students are testing.

Instructions for When 10 Minutes of Test Time Remain

When 10 minutes of test time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Say: You have 10 minutes remaining.

Continue to actively monitor while students are testing.

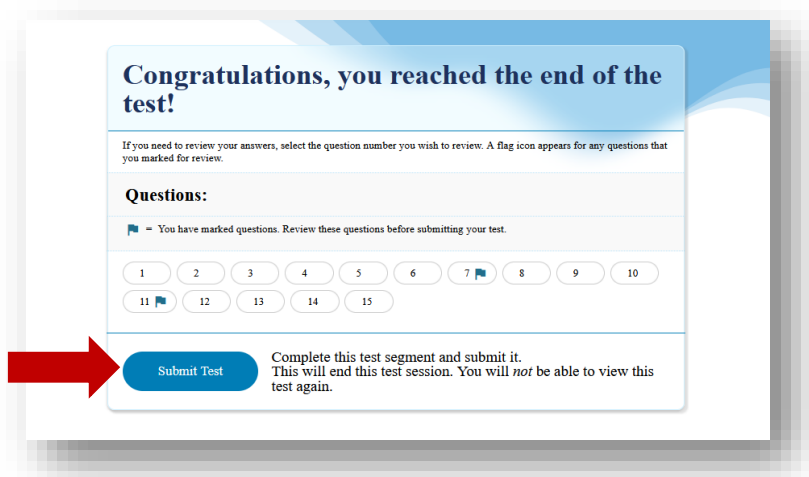
Instructions for Ending the Mathematics Unit

When the test time is finished, read the following (optional) “Say” box if there are students still actively testing.

Say:	Stop working. Testing time has now ended. If you have answered all questions please navigate to the Review Screen and select the “Submit Test” button at the bottom of the screen. You will now see an Attention pop-up box. Select “Yes,” then “Log Out.” If you have not answered all questions, please pause your test by selecting the pause button in the top right corner. I will now end the test session, if you have not paused or submitted your test, it will be automatically paused. I will now collect your student test ticket, graph paper, and scratch paper.
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To complete the testing process, click the Stop Session button in the TA Interface. Students who have not paused or submitted their tests will now be automatically paused. The “Submit Test” button is only visible on the review screen after the student reaches the last question on the unit and selects “Next.” Units that are automatically paused will be automatically submitted.

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Circulate throughout the room to make sure all students have successfully submitted their unit. Then, collect student test tickets, graph paper, and scratch paper.

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